

**REOPENING
TOGETHER**



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

Board Presentation

October 27, 2020

DIRECTION FROM THE BOARD

October 27

November 17

January 5

OUR PRESENT CONTEXT

- Students require effective learning opportunities and environments
- All stakeholders have different views regarding how to proceed
- There are very different reactions and responses to this pandemic
- Many stakeholders are concerned about possible changes that may occur on January 5

OUR PRESENT CONTEXT

- Many stakeholders have voiced their concerns in a variety of ways.
- We have explored multiple variables related to minimizing disruption and strengthening a hybrid model; however, our decision will not be able to incorporate everything that our stakeholders have asked for, even where we are providing choice.
- The requirement to open a hybrid model open person learning.

ENGAGEMENT

STUDENTS

PARENTS

STAFF

OUR COMMITMENT

OUR COMMITMENT

- We will follow all state and county public health guidance so that our students and staff may be safe
- We will support student learning and wellness regardless of what decisions families make
- We will support all staff as they continue in a remote model or move to the hybrid model

OUR COMMITMENT

We began the first day of SDC
today



welcome
back!

SRVUSD PHASE ONE RETURN
TO
IN-PERSON LEARNING



OUR COMMITMENT

**We will open the next phase
of SDC on
November 17, 2020**

OUR COMMITMENT

- We will provide an effective hybrid model on January 5 and we will continue an effective remote model, as well. (While we are opening our schools to in-person hybrid learning, we will not be changing the structure of remote learning.)
- Though changes are inevitable, we will be sure to provide effective transition support in December.



OUR COMMITMENT
We will Continue to
Support Social / Emotional
Learning





Overview

- Wellness Centers
- Social Workers
- School Counselors
- Other Mental Health Providers
- Elementary SEL

Wellness Centers

- Virtually operated
- Social worker at each site
- Wellness activities for students and staff
- Outreach and education



Wellness Centers

➤ California High School

- × 522 visits
- × 77 referrals

➤ Dougherty Valley HS

- × 618 visits
- × 35 referrals

DOUGHERTY VALLEY HIGH SCHOOL
WELCOME TO DOUGHERTY VALLEY'S VIRTUAL WELLNESS CENTER!

Mr. Ianora
jianora@srvusd.net

Mrs. Rodriguez
jrodriguez4@srvusd.net

About Us

VIDEOS

LIVE CAMERAS

BREATHING

YOGA & STRETCHING

JOURNALING

GAMES & PUZZLES

SLEEP

SOUNDS & MUSIC

SCHEDULE AN APPOINTMENT

Website created by Jacqueline Rodriguez, LCSW



Social Workers

- ✓ Social services, supports, and outreach for families
 - × Ex. clothing, food, school supplies, transportation
- ✓ Interventions to support student attendance
- ✓ Support for foster/homeless youth
- ✓ Counseling services
- ✓ Mental health and wellness education
- ✓ Community resources





School Counselors

Virtual Counseling Groups

Virtual Calming Rooms

Suicide Prevention/Awareness Training

Drop-In Zoom Office Hours

Collaboration & Communication with Site
Admin Teams + Teachers

School Social Media Accounts for Information

Virtual Meetings and Presentations for
Students + Staff



Other Mental Health Providers

➤ SCIP Counselors

- Counseling Services
- Discovery Counseling Center

➤ School Psychologists

- Consultation and Collaboration
- Counseling Services (IEP related)
- Crisis Intervention Support

➤ Interns: Counseling and Support Services

- Social Worker, School Psychologist, and Counselor

Elementary Practices

- Sanford Harmony Curriculum
- Community Building Activities
 - Dance Parties
 - Virtual Spirit Days
 - Lunch Bunches
 - Character of the Month Activities
- Rainbow Room



“ Every kid is
one caring
adult away
from being a
success story

Josh Shipp

 informED



OUR COMMITMENT

- We will begin Specialized Small Groups in November

Specialized Small Groups Purpose

- Beginning next Tuesday, November 3 we are bringing small groups of students on campus for a variety of purposes, including:
 - Academic Enrichment
 - Academic Intervention
 - Social - Emotional Learning
 - Co-Curricular Experiences
 - Extracurricular Clubs and Activities
 - Athletic Activities

Specialized Small Groups Information

- Held after school up to one hour per day, four days per week.
- All staff members, certificated and classified, are eligible to run a SSG on campus
- Consist of a stable group of participants limited to the amount of people who can safely gather in the available space
- Subject to safety protocols while indoors

Specialized Small Groups Examples

106 Small Groups confirmed as of October 27

Examples Include:

- Sixth Grade Core Support: Gale Ranch
- Kindergarten Phonics: Golden View
- Social Skills and Classroom Readiness: Greenbrook
- English Language Learner Support: Tassajara Hills
- 1st and 3rd Grade SLI: John Baldwin
- Fall Dance Show: Monte Vista
- Academic Intervention: California High School

OUR COMMITMENT

- We will ensure that all students will continue their year-long programming even if this means receiving a new teacher.
- We will explore ways for students who choose to remain remote, to be on campus safely and periodically for specialized small groups, supervised study and other activities.

OUR COMMITMENT

- We will move from a hybrid model of in-person instruction to full time learning when the requirement for students and staff to remain 4-6 feet apart is relaxed.
- We will endeavor to honor the wishes of any family who desires to change their declaration sometime in 2021; however, it is important to note that we will only be able to accommodate requests for change where there is space available (which means the hybrid/remote cohort may be with students in another school). **All** students will return to their home school in September 2021.

OUR COMMITMENT

- We will support our staff who may have medical concerns and restrictions through the interactive process. We will also do our best to respond to staff concerns related to vulnerable family members who may live with them.
- After families declare, we will endeavor to align staff who believe they need to be remote and staff who are able to come to school.
- In order to provide programs for those students for the rest of the year in very unique courses, we are working with our teachers to provide these opportunities remotely and in hybrid at the school level. We may need to provide some of these courses remotely at the system level.

OUR PLAN

SRVUSD Reopening Dashboard

HEALTH & SAFETY

- Adhere to most recent protocols and guidance
- COVID exposure response protocols
- Stock PPE
- Stock cleaning and sanitizing products
- COVID identification screening
- Contact tracing
- Staff training
- Family education



SCHOOL SITES & SYSTEMS

- Update ventilation filters
- Measure classrooms
- Remove excess furniture
- Set up classrooms
- Identify care rooms
- Identify health rooms
- Post physical distancing signage
- Determine drop off & pick up procedures
- Identify protocols for breaks & hallways



PERSONNEL

- Continue partnering with employees to engage in negotiations and consultations
- Finalize and sign MOUs
- Engage in discussions and interactive meetings with employees
- Work collaboratively to place personnel in order to support all needs



INSTRUCTION

- SDC: Phase 1
- SDC: Phase 2
- Offer after-school small groups
- Distribute technology
- Design hybrid model
- Continue to refine full-remote model
- Finalize bell schedules
- Provide support for students with special needs
- Determine teaching and learning plan in response to possible COVID exposure



DECLARATION

- Determine timeline
- Specify behavior expectations for hybrid students
- Email declaration to families
- Declaration Q&A
- Receive declarations
- Follow-up regarding missing declarations
- Family agreements for hybrid students



SCHEDULING & TRANSITION

- Engage students & parents/guardians in interactive meetings
- Professional development
- Schedule adjustments as needed
- Provide student support for possible interruptions
- Begin hybrid instruction on January 5, 2021
- Continue to offer full-remote model
- Provide academic and emotional support and intervention



NEXT STEPS

CONCLUSION